

As approved by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), the “Institutional Obligation for Public Disclosure” requires that member institutions publish “statements of its goals for student achievement and the success of students in achieving those goals.”

Allen University uses a number of measures to evaluate student achievement and success in accordance with the university’s mission, strategic plan and motto.

Mission Statement:

“Allen University is an academic community which provides students an opportunity to obtain a baccalaureate degree in liberal arts and professional programs. The University has a strong unalterable commitment to teaching in delivery of its baccalaureate programs.”

Allen University’s motto, “We teach the mind to think, the hand to work and the heart to love” captures the essence of what it means to prepare the whole person for life service. We seek to develop the intellect, the spirit and the body as we bring our students into a climate designed for success. Successful development of each student is our goal.

Institutional Goals: Goals Related to Student Achievement

1. To Recruit, enroll, and maintain a student body high quality students;
2. To Enhance the cultural, spiritual and intellectual life of the University that foster leadership and achievement;
3. To Develop and expand the opportunities for both traditional and nontraditional students through the use of technology;
4. To Renovate older dormitories into upgraded, effective, attractive living-learning centers;
5. Create a completely wireless campus;
6. To Prepare students for professional careers and/or graduate, professional educational opportunities;

Federal Requirement 4.1: The institution evaluates success with respect to student achievement including, as appropriate, consideration of course completion, state licensing examinations, and job placement rates. (Student achievement)

Course Completion

Student achievement is measured by course completion rates, defined as the percentage of students completing a course with a passing grade of the total enrolled in the course, i.e. course success rates. The following table shows course success rates for all courses that were taught over six consecutive years. Averaging the course completion rates for Fall 2011, Spring 2012, and Fall 2012, the university benchmarked its course completion rate at 75%. Course completion data for Spring 2013, Fall 2013 and Spring 2014 indicates that the university surpassed its benchmark by 7%.

	Spring 2014	Fall 2013	Spring 2013	Fall 2012	Spring 2012	Fall 2011
Total Number of Courses	246	232	263	271	255	237
Course Success Rate	82% *	82%*	80%*	77%*	77%*	68%*

The course completion/success rates are near and meet the 82% mark and provide indication of overall student achievement in the college's academic programs of study.

Retention Rate

As a private institution, Allen University (AU) is required to report annual enrollment data including first-time, full-time freshmen to the South Carolina Commission on Higher Education. Sourced via the South Carolina Commission of Higher Education, the following table notes that the university's retention rate ranges from 36% to 62% over a six-year period. The mean retention rate over the noted six-year span is 49.5%, which serves as the university's retention rate benchmark.

2009 -2013 Retention Rate					
2009	2010	2011	2012	2013	2014
62%	43%	36%	61%	45%	50%*

Graduation Rates:

The University's unpublished graduation rate for 2014 is [\(28% \(IPEDS\)\)](#). The University strives for excellence in student achievement and continues to make progress with improving its graduation rate.

Job Placement Rates

Allen University uses its annual Job Placement Report to determine student achievement. The

Report is compiled by the Office of Institutional Effectiveness and Assessment (IEA), with the survey that provides the data, being administered by the Career Planning and Placement Office (CPPO). This Alumni Survey is sent to all graduates 2 months after their graduation. Information obtained from the survey is self-reported and includes type of employer, geographic location, and annual salaries.

According to data recorded for the last three years, the Alumni Survey shows that 3 (14.2%), 14 (31.1%), and 19 (36.5%) graduates were employed in their discipline during the 2012, 2013, and 2014 academic years, respectively.

Job Placement Numbers									
	2014	2013	2012	2014	2013	2012	2014	2013	2012
<i>Disciplines</i>	<i>Employed</i>			<i>Working in Discipline</i>			<i>Not Working in Discipline</i>		
<i>Biology</i>	9	7	2	4	0	0	5	7	2
<i>Business Administration</i>	10	9	4	5	5	0	5	4	4
<i>Chemistry</i>	1	1	0	0	0	0	1	1	0
<i>English</i>	2	4	2	1	2	0	1	2	2
<i>Mathematics</i>	2	2	1	0	2	0	2	0	1
<i>Music</i>	0	1	2	0	0	0	0	1	2
<i>Religion</i>	8	7	0	4	1	0	4	6	0
<i>Social Science</i>	20	14	10	5	4	3	15	10	7
Total	52*	45*	21*	19	14	3	33	31	18

SOURCE: Office of Institutional Effectiveness and Assessment (IEA)

*Note: Graduates working in the discipline are also counted in the number of graduates employed.