

# Allen University Statement of Student Achievement Disclosure



The University identifies, evaluates, and publishes goals and outcomes for student achievement appropriate to the institution's mission, the nature of the students it serves, and the programs offered.

Allen University provides data on the 6-year graduation rate, as reported by the Integrated Postsecondary Education Data System (IPEDS). Beginning with the Fall 2012 Cohort, Table 1 shows the 6-year aggregate graduation rate. Tables 2 – 4 show the same data disaggregated by race/ethnicity, gender, and socioeconomic status.

The institution set a target of 20% degree completion as a threshold of acceptability value and a strategic, aspirational goal of 30% for this measure based on the institution's student characteristics, size, and resources. Though the institution acknowledges the data within IPEDS comparison institutions, it has taken a more balanced approach to set ambitious and attainable goals according to its unique context. It will use this benchmark as a starting point for improvement. Cohort 2012 met and exceeded the institution's aspirational goal of 30%. Institutional data found that scholarships, grants, and emergency aid opportunities were available to students, making completion more attainable after traditional financial aid resources were

depleted. In addition, Fall 2013 was the inception of an early alert program, which implemented a proactive measure of identifying students at risk of failing and provided them with personalized support systems in tutoring and advising, which helped them overcome their challenges and stay on track for graduation.

The institution exceeded its threshold for 2013 and 2015 but failed to meet the Cohorts 2014 and 2016 mark. In response to these findings, the institution will continue to seek funding opportunities that allow Allen University students to tap into resources that scaffold traditional financial aid. Moreover, faculty have implemented financial literacy workshops to educate students on financial planning, budgeting, and managing debt to empower them to make informed financial decisions that support their academic pursuits. In addition, the institution is revamping its early intervention and student affairs support systems due to high personnel turnover. Consistent and adequate staffing will provide enhanced wrap-around services to increase student success.

**Table 1: Six-Year Graduation Rates - Aggregated**

Minimum Threshold of Acceptability: 20% Goal: 30%

<b>Six-Year Graduation Rates for Baccalaureate Degrees - Aggregated</b>			
Cohort	Total	Graduated	Completion Rate
2012	121	38	31%
2013	179	40	22%
2014	189	36	19%
2015	172	39	23%
2016	135	*22	16%

Source: IPEDS

\*Adjusted Cohort

## Ethnicity

**Table 2: Six-Year Graduation Rates - Disaggregated by Ethnicity**

<b>Six-Year Graduation Rates - Disaggregated by Ethnicity</b>				
Cohort	Ethnicity	Total	Graduated	Completion Rates
2012	Black/African American	119	38	32%
	Non-Black/African American	2	0	0%
2013	Black/African American	177	40	22%
	Non-Black/African American	2	0	0%
2014	Black/African American	186	36	19%
	Non-Black/African American	3	0	0%
2015	Black/African American	168	39	7%
	Non-Black/African American	4	0	0%
2016	Black/African American	132	*22	17%
	Non-Black/African American	3	0	0%

Source: IPEDS

\*Adjusted Cohort

## Gender

**Table 3: Six-Year Graduation Rates - Disaggregated by Gender**

<b>Six-Year Graduation Rates - Disaggregated by Gender</b>				
Cohort	Gender	Total	Graduated	Completion Rate
2012	Male	43	8	19%
	Female	78	30	39%
2013	Male	68	10	15%
	Female	111	30	27%
2014	Male	74	17	23%
	Female	115	19	17%
2015	Male	89	13	15%
	Female	83	26	31%
2016	Male	63	13	21%
	Female	72	9	12%

Source: IPEDS

**Pell Eligible/Non-Pell Eligible**

**Table 4: Six-Year Graduation Rates - Disaggregated by Pell Eligibility**

<b>Six-Year Graduation Rates - Disaggregated by Pell Eligibility</b>				
<b>Cohort</b>	<b>Pell Eligible</b>	<b>Total</b>	<b>Graduated</b>	<b>Completion Rate</b>
2012	Yes	105	29	28%
	Direct Subsidized Loan	7	4	57%
	No Pell/Direct Subsidized Loan	9	5	56%
2013	Yes	153	36	24%
	Direct Subsidized Loan	9	3	33%
	No Pell/Direct Subsidized Loan	17	1	6%
2014	Yes	150	26	17%
	Direct Subsidized Loan	12	3	25%
	No Pell/Direct Subsidized Loan	27	7	26%
2015	Yes	164	36	22%
	Direct Subsidized Loan	8	3	38%
	No Pell/Direct Subsidized Loan	0	0	0%
2016	Yes	113	2	2%
	Direct Subsidized Loan	0	0	0%
	No Pell/Direct Subsidized Loan	22	0	0%

Source: IPEDS

In response to the Committee’s Referral that calculated job placement rates could not be found, the University tracks student employment via the Office of the Graduate Advisor, the Admissions Office, and the First Destination Survey. Table 5 highlights the number of graduates, beginning with the Class of 2017, who have either accepted a job or been admitted to graduate school. As the number of internships, job fairs, and graduate school tours continue to increase, the placement rates for graduates will reach the goal of 35% by the year 2025.

**Table 5: Employment and Graduate School Acceptance at Degree Completion**

Minimum Thresholds of Acceptability: 20% Goal: 35%

<b>Employment and Graduate School Acceptance at Degree Completion</b>					
Graduation Month/Year and Response Rate	Total Number of Graduates Baccalaureate Degree	*Accepted Job Offer	%-Accepted Job Offer	Accepted to Graduate School	%-Accepted to Graduate School
May 2018	59	8	15%	3	5%
May 2019	61	6	10%	5	8%
May 2020	40	11	28%	4	10%
May 2021	51	20	39%	15	29%
May 2022	64	23	36%	16	25%
May 2023	86	31	36%	10	12%
Total	275	68		43	

Source: Institutional Data