



STUDENT HANDBOOK 2022 - 2023



ALL THAT CAN BE IMAGINED



Allen University
1530 Harden Street
Columbia, South Carolina 29204
Phone: (803) 376-5900
Fax: (803) 799-2763

Website: www.allenuniversity.edu

Allen University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, masters, educational specialist, and doctorate degrees. Allen University also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Allen University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

TABLE OF CONTENTS

(Information Subject to Change)



Student Handbook Statement	4
The Campus	4
Allen University Mission Statement	6
Allen University Vision Statement	6
Allen University Core Values	6
The Alma Mater	7
The Allen University Promise	7
The Allen University Motto	7
The Allen University Colors	7
General Information	8
The Joseph Simon Flipper Library & Media Center	8
Campus Dining Services	9
Campus Post Office	9
Parking	9
Dress Code	10
Division of Student Affairs	10
Enrollment Management	11
Registrar	11
Excused Absences	11
Student Withdrawals	12
Tuition Adjustments for Withdrawals	12
Financial Aid	14
Student Code of Conduct	20
Counseling and Health Services	28
Housing & Residential Life	35
Student Activities	39
Campus Police and Safety Procedures	44

STUDENT HANDBOOK STATEMENT

This *Student Handbook* serves as an aid in cultivating the kind of behavior conducive to a scholarly atmosphere that Allen University believes is paramount.

The purpose of this *Student Handbook* is to provide students with a guide to understanding their rights, freedom and responsibilities as college students. It is imperative that students enrolled at Allen University be responsible for abiding by the policies and regulations that are used to facilitate and sustain university policies, and continue to uphold Allen University's mission, vision and core values.

All students are encouraged to read this important document. It is the responsibility of all students to know the information presented in this handbook. If you have questions or concerns, please do not hesitate to contact the Vice President of Student Affairs.

ABOUT THE UNIVERSITY

The Campus

Allen University is in Columbia, the capital city of South Carolina. Columbia is the home of several colleges and numerous institutions including the Museum of Arts and Sciences, the Planetarium, the Riverbanks Zoological Gardens, the State Historical Society and the State Capitol.

The Waverly Historic District has been officially entered on the National Registry of Historic Places by the United States Department of Interior. The Allen University buildings recognized as historic places are listed below.

Alumni House	Welcome Center for Alumni and Guest(s) to Allen University.
Arnett Hall (Administration Building)	President, President's Board Room, Academic Affairs, Student Affairs, Fiscal Affairs, Institutional Advancement, Marketing and Human Resources.
Chappelle Administration Building (Classrooms, Faculty and Staff offices)	Business Department classrooms and faculty offices. A student study lounge is located on the 1 st floor.
Chappelle Auditorium	Main auditorium and an open gallery basement space.
Coppin Hall	Counseling & Health Services; Faculty & Staff offices.

Gibbs Hall	Departments of Math, Biology, Physics, Computer Science, Spanish, and English are in this building. Research laboratories on two floors, faculty and staff offices and large computer rooms in the basement.
Reid Hall (Fall 2022)	Female Residence Hall Complex (Upperclassmen).
Higgins Hall (Fall 2022)	Male Residence Hall Complex (Upperclassmen).
J.S. Flipper Library	Information center for students, faculty and staff with access to online academic and research resources, periodicals, books, microfilm, instructional media equipment, an iPad lounge, interlibrary loans, e-subscriptions, and electronic access to books from any South Carolina or HBCU campus library.
John Hurst Adams Gym	The home court for men's and women's basketball, women's volleyball, and men's wrestling teams. Used for large campus and/or community gatherings, summer camps and as open recreational space for non-athlete students. Hosts conferences, and the annual Baccalaureate and Commencement exercises.
Richard Allen Apartments	Serves as an Upperclassmen residential facility.
Preston W. Williams Residence Hall	Serves as the Men's Residential Complex. Accommodates 230 male students at capacity. Features student lounges on all residential floors, a laundry room and a Residential Coordinators' office and residence.
Wilma D.W. Williams Residence Hall	Serves as the Women's Residential Complex. Accommodates 252 female students at capacity. Features student lounges on all residential floors, a laundry room and Residential Coordinators' office and residence.
Sons of Allen Chapel	Choir, Band, Music Department faculty and staff.
Humanities House	Humanities faculty and staff offices, classroom spaces.
W.H. Johnson Center for Education Excellence (Campus Mall)	Student Cafeteria, Financial Aid, Admissions, Campus Security, Registrar's Office, Mailroom, Student Activities and Athletic Department.

Mission Statement of Allen University

Allen University is an academic community which provides students an opportunity to obtain associate, baccalaureate, and graduate degrees in liberal arts and professional programs in traditional and distance education formats. The University has a strong unalterable commitment to teaching in delivery of its associate, baccalaureate, and graduate programs.

Vision Statement of Allen University

Allen University is a Christian liberal arts institution with emphasis on preparing leaders who are skilled in communication, critical thinking, and who possess high moral character. We will create a nurturing environment that fosters academic excellence and heightening our student's chances of succeeding in an ever diverse and global world. We will utilize various and creative paradigms, delivered in traditional and innovative modes. The vision for Allen University is driven by her call to serve the present age by providing opportunities to persons who seek to prepare themselves to fulfill their purpose. In her vision, Allen must demonstrate faithful stewardship of its curricular and fiduciary responsibilities, as well as its properties and hardware resources. The vision, in part, is influenced by current trends in higher education and an honest and objective survey of the present state of the university and accreditation updates by the Southern Association of Colleges and Schools Commission on Colleges.

Core Values

Selected principles govern the institution's behavior and operation as an organized body.

- **Integrity:** Allen University seeks to practice truth and propriety in our personal and corporate practices and relationships.
- **Accountability:** Allen University accepts its responsibility to be consistent in sound practices, loyal in duties, agreements, obligations and relationships.
- **Respect:** Allen University faculty, staff and students aspire to live and work in harmony with peers, superiors and subordinates by respecting each other's right to exist, and think and speak in an appropriate manner with dignity for each one honored by all.
- **Excellence:** Allen University is committed to the vigorous pursuit of excellence in our educational and behavioral endeavors.
- **Faith:** Allen University is a Christian liberal arts institution of higher learning. We seek to be governed by what we know and believe about God as prescribed by the African Methodist Episcopal Church.

Alma Mater

Allen to thee, we lift our hearts and voices,
Allen to thee, life's choices gifts we pray,
And ever as we leave thy dear walls and halls so steeped in glory
Guard well thy children; guard and guide us on our way
Guard well thy children; guard and guide us on our way

When other sons so true and daughters loyal
Shall to their Alma Mater shout praises free,
We, too shall ever stand at thy side, and sing aloud forever,
Allen, fair mother, we pledge our love to thee

University Promise

As a member of the Allen University Community...

I promise to respect the Christian environment at Allen University.

I promise to respect the Allen University community; its property; and myself. I promise to demonstrate a sense of responsibility.

I promise to promote order and safety on Allen University's campus.

I promise to exercise academic integrity by supporting the Allen University Legacy.

Acceptance of this promise commits each student of the Allen University community to behavior that exemplifies respect and builds character

Motto – COGITO * LABORO * AMO

“We teach the mind to think, the hands to work, and the heart to love.

GENERAL INFORMATION

The Joseph Simon Flipper Library and Media Center

The J.S. Flipper Library provides access to a variety of informational resources and formats that strengthen the University's curriculum and support programs by providing the assistance needed using available resources. The library pursues this mission by providing faculty, staff, and students with access to a large collection of books, journals and periodicals, electronic databases, the Internet, and media equipment and materials. A professional staff, as well as learning resources shared with other libraries (PASCAL Consortium) is also made available to all Allen University students. Please consult the Allen University webpage for the link to the library's on-line catalog (OPAC).

Library Operating Hours

Monday through Wednesday:	7:30 a.m. – 10:00 p.m.
Thursday:	7:30 a.m. – 8:00 p.m.
Friday:	7:30 a.m. – 6:00 p.m.
Saturday & Sunday:	2:00 p.m. – 6:00 p.m.
Exam Weeks:	Extended Hours (TBA)

Main Floor and Mezzanine

Reading and reference rooms provide computers for academic purposes; research, reference, and writing. The second floor and mezzanine also houses stacks of circulating materials (books and older journals), current non-circulating journals and periodicals. Many journal articles are available in full text on DISCUS database, SC Academic Virtual Library, and other scholarly databases. Professional staff provides assistance in using all the resources of the library including the databases, other computer resources, inter-library loan and consortium privileges (PASCAL). Current student IDs are required for material check-out and computer use. Charges will be assessed for any lost or damaged materials.

Special Collections

This area includes African American reference material pertaining to historical information on the African Methodist Episcopal Church. Faculty may schedule special orientation classes during each semester.

Media Center

The Media Center provides a growing collection of videos, DVD's, CD-ROMs, and equipment which may be scheduled for academic purposes. Training and media support is available Monday - Friday from the Library Media Coordinator from 8:00 a.m. - 5:00 p.m.

Borrowing Privileges

Borrowing privileges are available to enrolled Allen University students. All students must register at the J.S. Flipper Library/Media Center with their valid AU identification card to receive borrowing privileges. If a student loses his/her card, he/she will have to secure another one at his/her expense.

Campus Dining Services

The Willie E. Johnson Center, also known as the Campus Mall, is the facility that houses several offices in the campus community - including the main dining cafeteria. All persons living in the residence halls are required to have meals in the cafeteria. Exceptions may be arranged for students requiring special meals. Students in this category must obtain the University Health Services' recommendation with documentation from a family physician. Additionally, a copy should be filed with the Office of the Vice President for Student Affairs. If an I.D. is lost, it must be replaced before a student can continue to have meals in the cafeteria. There is a \$75.00 fee for each I.D. replacement.

Food Service Hours

Monday – Friday

Breakfast:	7:15 a.m. – 8:45 a.m.
Continental:	8:45 a.m. – 10:00 a.m.
Lunch:	11:30 a.m. - 1:30 p.m.
Dinner:	5:00 p.m. - 7:00 p.m.

Saturday & Sunday

Brunch:	10:00 a.m. - 12:00 noon
Dinner:	4:00 p.m. - 5:30 p.m.

*Cafeteria hours may vary during football season.

Commuter Meal Plans

Commuter students are eligible to purchase University meal plans. Please see the business office in the Campus Mall for additional information.

Pioneer College Caterers provides food services to Allen University. Please email them at diningservices@allenuniversity.edu for more information.

Campus Post Office

All mail is delivered to the Campus Post Office located at the Campus Mall. Deliveries are Monday through Friday mornings and is distributed to the mailboxes in each residence hall. Each resident student is assigned mailbox keys during the first two weeks of school. The mail service clerk will deliver mail to student mailboxes in the residence hall daily. Students receiving registered letters or packages will receive a special postal notice to come to the Campus Post Office. Special mailings require the student's signature and his/her University identification card. Off-campus students must register with the mailroom to receive mail on campus.

Parking

Parking on campus is available by permit. A parking decal must be present and can be purchased from the Business Office. A permit allows the bearer to park in any University parking on campus where assigned or in designated areas unless otherwise specified. Should a permit not be present, the University reserves the right to have the unidentified vehicle towed at the owner's expense.

Dress Code

All students must be properly always dressed while in all buildings connected to the University to include the cafeteria. Students are to conform to the following guidelines:

1. Halter tops, tank tops, hair rollers, pajamas, short shorts, short skirts, and house slippers are inappropriate academic attire and should not be worn while attending classes, using the library, performing work-study assignments, dining in the cafeteria, attending C.A.R.S. and other University functions.
2. Hats, scarves and caps are not to be worn inside any building nor shall pants be worn hanging below the waistline while on campus property. Doo-rags are permitted in the residence halls only.
3. Dress code for special events, formal events, banquets, Sunday Services, pageants, Spring Ball, Coronation, Baccalaureate, and Commencement:

Men: Suits or pants and dark jacket, dress shirt, dress shoes, socks, and tie

Women: Dress or appropriate skirt and blouse, pants suit, dress shoes, hosiery

No head coverings, unless for cultural reasons, are to be worn inside any University property/buildings at any time. Should you violate the dress code, you will be referred to the Dean of Students.

In accordance with the University's mission, founding principles, and core values, we expect males to dress as males and females to dress as females.

DIVISION OF STUDENT AFFAIRS

The Division of Student Affairs is led by the Vice President of Student Affairs. This administrative division supports the university's mission and core values by way of fostering intellectual, personal, social, and professional development of all students. Student Affairs complements the academic development of each student through activities, programming, and support services to ensure students have a complete, transformative experience during their days at Allen University and prepares students for their leadership roles in a diverse, dynamic, and global society. Areas that comprise the Division of Student Affairs include Enrollment Management (Registrar, Admissions, and Financial Aid) Career and Placement Services, Residential Life, Counseling and Health Services, Student Activities, Campus Police, and Student Conduct.

ENROLLMENT MANAGEMENT

Office of the Registrar

Class Attendance

It is the responsibility of each student to attend all scheduled class meetings in the courses in which he/she is enrolled. Documentation of absences begins on the designated start date for classes. The specific number of absences for each class should not exceed ten percent (10%) of the total number of meeting days established for the course. Absence from more than ten percent (10%) of the scheduled class sessions, whether excused or unexcused, is excessive, and the instructor may choose to extract a grade penalty for such absences.

EXCUSED ABSENCES

The Offices of Student Affairs (OSA) and Academic Affairs (OAA) work collaboratively to ensure proper and clearly established procedures and processes for handling student excused absences in keeping with the University policies. Students may seek excused absences for either of the following:

- Personal – may be health related, legal matters, bereavement related, etc.
- University Sponsored Activities – academic trips, group performances, athletic contests

Determination Regarding Absences

Whether an event or circumstances would warrant a student being excused resides solely with the resident Vice Presidents. Faculty, staff, and coaches have no standing in the decision making beyond providing pertinent information.

Personal Matters – Excused Absence

Declaration and Documentation for Excused Absence

A student who needs an absence excused must present the why and supporting documentation to the Office of Student Affairs. When such an absence is anticipated, the student may present the why and documentation prior to departing or while away. If an excused absence is granted, the Office of Student Affairs will provide the student a verification form and notify the Office of Academic Affairs. Upon concurrence, the OAA will send official notification of an excuse to the relevant faculty members.

University Sponsored Activities - Excused Absence

Travel Rosters

When students are to travel away from the campus to represent the University in an official capacity, a travel roster should be submitted to the OSA that sets out the nature of the event, time of departure and anticipated return, and the names of faculty and staff in the travel party.

Travel rosters should be transmitted within 48 hours of the planned departure. Failure to present travel rosters may lead to sanctions against the faculty or staff person responsible for travel, and in extreme instances may lead to the cancellation of the planned trip. The Chief Academic Officer and/or Chief Student Affairs Officer may declare a student ineligible for travel due to academic, personal conduct, or compliance reasons.

For short junkets of less than a half day, and activities that may cause absence from classes, the travel roster may be presented upon return. Care must be taken not to take students on trips where an excused absence may not be forthcoming.

Rosters, information, documentation, and questions regarding excused absences should be directed to: osa@allenuniversity.edu and oaaau@allenuniversity.edu.

- The Office of Students Affairs is in Arnett Hall, Lower Level.
- The Office of Academic Affairs is in Arnett Hall, 1st Floor.

Student Withdrawals

Students who desire to withdraw from the University must do so by completing an official *University Withdrawal Form*. This form may be obtained from the Office of the Registrar. Students who do not officially withdraw from the University will be required to pay all charges assessed to their accounts for the semester. Additionally, for a student to be officially withdrawn from the University, the Vice President of Student Affairs must sign and approve the request for withdrawal, and all other required signatures must be obtained.

Tuition Adjustments for Withdrawals

Students who are admitted and registered for courses at Allen University are financially responsible for fees and charges associated with those courses. Students are encouraged to complete all courses for which they register. If it becomes necessary for a student to drop one or more courses or completely withdraw from the University, an academic charge adjustment may be applied using the following guidelines:

- | | |
|---|------|
| 1. Before the end of the first week of classes | 100% |
| 2. Before the end of the second week of classes | 75% |
| 3. Before the end of the third week of classes | 50% |
| 4. Before the end of the fourth week of classes | 25% |

Room and Board

If students officially change their enrollment status, withdraw from school or officially change their status from on campus to off campus within 5 days from the start of classes; students will be charged 25% of the room and board charge. If students officially change their enrollment status, withdraw from school or officially change their status from on campus to off campus, students will be charged 100% after the 5-day period. Room deposits are refundable if the University is unable to assign housing. Additionally, students who plan to reside on campus must pay their room reservation fee by the end of the academic school year. Finally, you must provide a valid award letter before you can receive a room key for any assigned residence hall.

Family Educational Rights and Privacy Act of 1974 (FERPA)

Allen University informs students of the Family Educational Rights and Privacy Act of 1974, as amended. This Act, with which the institution intends to comply fully, was designated to protect the privacy of educational records, to establish the right of students to inspect and review their educational records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with the Family Educational Rights and Privacy Act Office (FERPA) concerning alleged failures by the institution to comply with the Act.

Local policy explains in detail the procedures used by the University for compliance with the provisions of the Act. Copies of the policy can be found in the Registrar's Office. The Registrar's Office also maintains a directory of records which lists all educational records maintained on students by this institution.

Allen University designates the following student information as public or "Directory Information." The University may disclose such information for any purpose, at its discretion, and may include:

- name;
- address;
- telephone number;
- email address;
- dates of attendance;
- previous institution(s) attended;
- field of study;
- class;
- awards;
- honors (including Dean's List);
- degree(s) conferred (including dates);
- past and present participation in officially recognized sports and activities;
- physical factors (height, weight of athletes); and
- date and place of birth.

Currently enrolled students may withhold disclosure of any information under the Family Educational Rights and Privacy Act of 1974. To withhold disclosure, written notification must be received in the Office of the Registrar prior to September 30. Forms requesting the withholding of "Directory Information" are available in the Office of the Registrar. Allen University assumes that failure on the part of any student to specifically request the withholding of "Directory Information" indicates the individual's approval of disclosure.

Policy statements cover specific areas of student life and procedural guidelines published by various offices charged with the responsibility for certain functions. For assistance in clarifying these documents, students should consult the Office of the Registrar. The complete Policy Statement on the Privacy Act and Educational Rights can be obtained from the Office of the Registrar.

Office of Financial Aid

The Office of Financial Aid (OFA) aids students and their families in identifying federal, state, and private resources that can help them pay for the costs of education. Advice and assistance are provided in completing and submitting the necessary applications and providing the appropriate documentation required by the provider(s) of financial aid. The goal of OFA is to assist students in understanding their financial aid options, while explaining how the system works. Students and their families are expected to contribute to the cost of college. If a family is unable to contribute the entire cost, financial aid is available to eligible students to help bridge the gap. Knowing their financial aid options and how to obtain them is an important piece to funding students' educational journey. Students may not know where to begin, and that is where OFA comes in to provide assistance, guidance, and information.

The financial aid process to complete the *Free Application for Federal Student Aid* (FAFSA) begins October 1st of each year. Students will use their FSA ID to log into www.studentaid.gov portal to complete their FAFSA for the upcoming year. Allen University's school code is 003417.

A student's point of contact is their Financial Aid Counselor. Counselors host loan counseling sessions, orientations, as well as one-on-one personalized meetings where students can meet and personally ask questions and obtain financial aid documents. Counselors are also available for questions from students, faculty, and staff via the phone during business hours and by email.

Students should get to know their Financial Aid Counselor by meeting with them regularly to check on their financial aid status. Counselors should be the student's first mode of contact when they need to ask any financial aid questions.

We are ready to assist you with general financial aid information and to answer your questions about specific state, federal, private and institutional aid programs. Please call (803) 255-4999 during regular business hours or email us at financialaid@allenuniversity.edu with your questions or concerns.

Scholarships & Grants

UNCF: The United Negro College Fund is the nation's largest minority education organization. Allen University is one of the 37 UNCF member institutions. UNCF recommends that students applying for any of its scholarships apply also for the UNCF General Scholarship, which requires undergraduate and graduate college students to have a minimum cumulative GPA of 2.5. The submission of the student profile automatically submits the student for the scholarship. Please visit www.uncf.org today to complete your profile and apply for scholarships.

South Carolina Tuition Grant: The South Carolina Tuition Grant (SCTG) is awarded to academically eligible South Carolina residents attending Allen University on a full-time basis during the regular academic year. The amount of the South Carolina Tuition Grant is determined by the South Carolina Tuition Grant Commission based on the applicant's family's financial circumstances. Students who fail to enroll full time during the Fall semester forfeit their eligibility for the entire academic/award year. Eligible students must be enrolled in 12 hours each semester. SC Tuition Grant does not give funding for classes taken in June or July. Students receiving 100% of tuition paid by another entity are not eligible for the SC Tuition Grant. South Carolina Tuition Grant funds in the Spring semester will be split into two disbursements per the new South Carolina Tuition Grant Regulation.

Initial Eligibility Requirements:

- Complete the FAFSA by June 30th.
- Cumulative GPA based on the UGS, and 2.7.
- Complete a certification statement each year before November 15th, known as the State Aid Affidavit.

Renewal requirements:

- Complete the FAFSA by June 30th.
- Earn 24 credit hours for the previous academic year.

SC HOPE Scholarships: The SC Hope Scholarship is a one-year merit-based scholarship created for eligible first-time entering freshmen attending a four-year institution. Eligible full-time students may receive up to \$2,800 for the first academic year.

Initial Eligibility Requirements:

- Graduate from high school with a cumulative 3.0 GPA based on the Uniform Grading Scale (UGS);
- Be a South Carolina resident at the time of high school graduation and college enrollment;
- Must not be a recipient of the Palmetto Fellows Scholarship or LIFE; and
- Meet all general eligibility criteria.
- There is no application required for the SC HOPE Scholarship. Eligible students will be notified on their financial aid award letter.

Renewal Requirements:

- The HOPE Scholarship is for the first year only.
- Students must earn a 3.0 LIFE GPA and 30 credit hours (excluding remedial classes) to receive the SC LIFE Scholarship for subsequent years.

South Carolina LIFE Scholarship: The Legislative Incentives for Future Excellence (LIFE) Scholarship was established to provide an incentive for students to be better prepared for college, and to encourage students to graduate from college on time. Eligible four-year public and independent institutions shall identify award amounts up to the cost-of-tuition for 30 credit hours, not to exceed four thousand seven hundred dollars (\$4,700) plus a three-hundred-dollar (\$300.00) book allowance (maximum \$5,000 including cost-of-tuition plus book allowance) per academic year. Eligible full-time students may receive awards as follows:

Initial eligibility:

- Graduate from high school with a cumulative 3.0 GPA based on the UGS;
- Be a South Carolina resident at the time of high school graduation and college enrollment;
- Must not be a recipient of the Palmetto Fellows Scholarship or HOPE; and
- Meet all general eligibility criteria.

Student must meet two of the following three criteria:

- Cumulative 3.0 GPA based on the UGS,
- Rank in the top 30 percent of graduating class; or
- Score an 1100 SAT or 24 ACT

There is no application required for the LIFE Scholarship. Eligible students will be notified on their Financial Aid award letter.

Renewal requirements:

- Meet all general eligibility criteria.
- Earn a 3.0 LIFE GPA by the end of each academic year (including all grades at eligible institutions and excluding remedial, continuing education, non-degree credit courses).
- Earn an average of 30 non-remedial credit hours by the end of each academic year (including all grades at eligible institutions and excluding remedial, continuing education, non-degree credit courses). See the annual credit hour requirement by the end of the academic year based on initial college enrollment below:
 - a. Earn a minimum of 30 credit hours if entering the second year; or
 - b. Earn a minimum of 60 credit hours if entering the third year; or
 - c. Earn a minimum of 90 credit hours if entering the fourth year

SC LIFE Enhancement: Math and science majors who receive the SC LIFE Scholarship may be eligible to receive the SC LIFE Enhancement for their second, third, and fourth years of college. The SC LIFE Enhancement may be awarded up to \$2,500 for one academic year. To qualify, students must receive the SC LIFE Scholarship, be in an eligible math or science major by the first day of classes for their second, third, and fourth years and have taken 14 hours of math and science courses during their first year of college enrollment.

South Carolina Palmetto Fellows: The Palmetto Fellows Scholarship was established to retain academically talented high school graduates in the State through awards based on merit. Eligible full-time students may receive up to the following award amount: Up to \$6,700 for the first year, \$7,500 for second, third, and fourth years annually towards the cost of attendance at an eligible senior institution in South Carolina.

Initial Eligibility Requirements:

- Graduate from high school with a cumulative 3.0 GPA based on the UGS;
- Be a South Carolina resident at the time of high school graduation and college enrollment;
- Must not be a recipient of the LIFE or HOPE scholarships;

- Meet all general eligibility criteria.
- Score at least 1200 on the SAT or 27 on the ACT. Earn a cumulative 3.50 GPA on the GGS at the end of the junior year; and
- Rank in the top six percent of the class at the end of either the sophomore or the junior year.
- Students must not be a recipient of the SC LIFE Scholarship or SC HOPE Scholarship.

***For application information, please contact the high school guidance counselor if you meet the above criteria

Renewal requirements:

- Meet all general eligibility criteria.
- Earn a 3.0 GPA by the end of each academic year (excluding remedial, continuing education, non-degree credit courses).
- Earn 30 non-remedial credit hours by the end of each academic year at the home institution.

Palmetto Fellows Enhancement: Math and science majors who receive the Palmetto Fellows Scholarship may be eligible to receive the Palmetto Fellows Enhancement for their second, third, and fourth years of college. The Palmetto Fellows Enhancement may be awarded up to \$2,500 per year. To qualify, students must receive the Palmetto Fellows Scholarship, be in an eligible math or science major by the first day of classes for their second, third, and fourth years, and have taken 14 hours of math and science courses during their first year of college enrollment.

Institutional Scholarships: Allen University is committed to assisting students with scholarship opportunities and offers a variety of scholarships based on academics, athletics and performing arts. Recipients are selected by the University's scholarship administrators. Athletic and performing arts awards are made by the appropriate departments based on tryouts and auditions. Recipients must meet Satisfactory Academic Progress and earn a certain GPA to receive these scholarships. In addition, students who receive institutional scholarships are encouraged to apply for UNCF scholarships.

Institutional Scholarships are non-refundable and will be applied towards the tuition and fees of Allen University. Students are required to complete the Free Application for Federal Student Aid (FAFSA), accept all grants and scholarships, and be enrolled as a full-time student. All institutional awards are contingent upon submission of a final high school transcript. All other financial aid including outside scholarships will be applied first. This may result in the institutional scholarship being reduced or removed. In some cases, offers of scholarships require revisions. In the event an adjustment is made to the award due to reduced enrollment, changes in eligibility or if there are external resources not taken into consideration at the time of the scholarship offer, notification will be sent by the Office of Financial Aid of these revisions. Additionally, if the student engages in any egregious action or speech that might be injurious to the institution, the scholarship will be revoked. Failure to adhere to scholarship requirements 30 days after class start may result in cancellation of a scholarship award. Once an institutional scholarship

has been cancelled, it cannot be reinstated.

RECOMMENDED SCHOLARSHIP WEBSITES	
<input type="checkbox"/> fastweb.com <input type="checkbox"/> Scholarships4students.com <input type="checkbox"/> College-Scholarships.com <input type="checkbox"/> Scholarshipamerica.org <input type="checkbox"/> Akaeaf.org/scholarships	<input type="checkbox"/> Collegenet.com <input type="checkbox"/> ScholarshipExperts.com <input type="checkbox"/> Petersons.com <input type="checkbox"/> Studentscholarshipsearch.com

SATISFACTORY ACADEMIC PROGRESS

Satisfactory Academic Progress (SAP)

Each semester students are expected to make satisfactory academic progress towards completing their degree. SAP is based on a students' grade point average (GPA), the pace at which a degree program can be completed = 67% (Completion Rate) and the total amount of time allotted to complete a degree program = 150% (Maximum Time Frame Criteria).

Bachelor's degree

Cumulative Attempted Hours (with transfer credit)	*Minimum Cumulative Grade Point Average at Allen University (GPA)
0-30	1.50
31-60	1.75
61-90	1.80
91-Above	2.00

Associate degree

Cumulative Attempted Hours (with transfer credit)	*Minimum Cumulative Grade Point Average at Allen University (GPA)
0-30	1.50
31-45	1.75
46-Above	2.00

Master of Divinity Degree

Cumulative Attempted Hours (with transfer credit)	*Minimum Cumulative Grade Point Average at Allen University (GPA)
0-18	2.50
19-28	2.80
29-46	2.90
47-Above	3.00

Master of Arts Degree

Cumulative Attempted Hours (with transfer credit)	

0-19	2.8
20-Above	3.0

**TREATMENT OF COURSES AND GRADES IN DETERMINING
SATISFACTORY ACADEMIC PROGRESS**

Withdrawals (W) count toward total hours attempted for the Cumulative Completion Rate and are included in the GPA calculation, only administrative withdrawals do not count against the GPA.

Incompletes (I) or Not Reported (Blank) count toward total hours attempted for the Cumulative Completion Rate.

Transfer credits accepted by the university count toward the Cumulative Completion Rate and will not count in the GPA calculation.

Repeated courses count toward total hours attempted for the Cumulative Completion Rate. The highest grade *is* included in the GPA calculation. Federal student aid is available for only one retake of a passed course.

Change in Majors. Only courses counting toward a student's program of study (major) count toward maximum timeframe. Students are allowed a maximum of three times to change major.

Failing (F) grades count toward total hours attempted for the Cumulative Completion Rate and *are* included in the GPA calculation.

SAP NOTIFICATION AND APPEAL

SAP Notification

The SAP notification will appear each semester on the student's grade report/transcript in the My Allen Portal.

SAP Appeal

When a student fails to meet SAP, they return to the university under a warning status. If a student fails to meet SAP for two consecutive semesters, they are suspended. Upon suspension, a student may appeal to the Admission Committee for reinstatement. If the appeal is approved, the student may return under a probation status with an academic plan.

The Appeal Process

1. Submit a completed SAP Appeal Form and supporting documentation.
2. Submit the appeal during the following times:
 - a. Second week of August
 - b. Last week of December
 - c. Third week of May
 - d. Third week of July
3. Students will be notified of the decision by mail or email within 48 hours of the decision.

Submit Appeals Form and Supporting Documents to:

Allen University
Dean of Enrollment Management
Attn: Admissions Committee
1530 Harden Street Columbia, SC 29204
Email To: admissioncommittee@allenuniversity.edu

(SAP Form-See Attachment 1, pg. 47)

STUDENT CODE OF CONDUCT

The Code of Conduct to which students at Allen University must adhere to describes the behavior expected of a student, both as an individual and as an ambassador of the University. This Code of Conduct applies to student organizations and each student who is enrolled, whether a residential or day student, on campus or off, during or between semesters.

Allen University students are expected to show proper respect to university faculty, staff, and administrators and maintain democratic, friendly attitudes towards their fellow students. A student who willfully violates this Code of Conduct will be subject to sanctions suited to the circumstances.

The following statements constitute the official record of all general conduct policies and regulations at Allen University. Students are expected to abide by these regulations and staff and administrators are expected to enforce them. These regulations should be read broadly and are not designed to define prohibitive conduct in exhaustive terms.

Additional policies and regulations may be promulgated during the year. Announcements will be made upon adoption of the changes or additions.

Violations

Violations of the Student Code of Conduct sections listed below could lead to separation (suspension, expulsion, or civil and criminal procedures) from the University, dismissed from the residence halls, if applicable, any other appropriate sanctioning, and transcript notation that the student was withdrawn for disciplinary reasons. All sanctions can be imposed administratively

Arson

No student shall set or cause to be set any fire that has the potential for jeopardizing lives or destroying University property; nor shall a student possess, sell, furnish, or use any incendiary or explosive device on campus; nor shall a student tamper with any fire equipment or make or cause to be made a false alarm.

Destruction of Property

No student shall willfully or maliciously deface, mutilate, burn, destroy or otherwise damage a dwelling place, building or property on University premises; nor shall any student willfully conceal, mutilate, or destroy any property belonging to another student. Subject to suspension, expulsion, or civil and criminal procedures.

Civil Offenses

Students or student organizations which commit offenses against local, state, or federal laws are subject to prosecution by those authorities and will be subject to University conduct action when their conduct violates the University Student Code of Conduct.

Group Assault

No student shall inflict any act of violence through a mob, gang affiliation or group of students.

Subject to suspension or expulsion without hearing or appeal.

Disorderly Conduct

No student shall verbally assault any member of the faculty, administration, staff, visitors to campus or other members of the student body; nor shall a student behave in a disorderly manner so as to cause a breach of the peace on University premises or at any of the functions sponsored or supervised by the University. Violator(s) are subject to social probation or suspension.

Disruptive Behavior

No student shall behave in a manner that is disruptive to the lives of other individuals and of the University intending to or having the effect of limiting the ability of any individual or the University to perform functions or assigned duties effectively. Violator(s) are subject to social probation or suspension.

Profanity/Abusive Language

No student shall use profanity or abusive language. Violators are subject to social probation or suspension.

Disregard for Authority

No student shall disregard directions or requests of any University official. Violator(s) are subject to social probation or suspension.

Excessive Noise

No student shall use excessively loud noise or noisy speech on University premises. Violator(s) are subject to disciplinary procedures to include social probation or suspension.

Forgery

No student shall forge someone else's signature for any purpose. Violator(s) are subject to disciplinary procedures to include suspension or expulsion.

Fraud

No student shall deliberately deceive another individual or the University to secure unfair or unlawful gain. Violator(s) are subject to disciplinary procedures to include suspension or expulsion.

Defamation

No student shall make false statements regarding another individual or the University. Violator(s) are subject to disciplinary procedures to include social probation.

Gambling

No student shall engage in games of chance or skill for money or property. Violator(s) are subject to disciplinary procedures to include social probation.

Hazing

No student shall participate in any form of hazing on or off campus. Violator(s) are subject to suspension, expulsion, and criminal procedures.

Public Indecency

No student shall engage in lewd sexual acts in public which includes, but not limited to, exposure of sexual organs, indecent caressing or fondling of oneself or others, or appearance in a state of partial or complete nudity. Violator(s) are subject to social probation and suspension.

Sexual Activity

No student shall engage in any sexual activity, heterosexual, or homosexual, on campus. Violator(s) are subject to disciplinary procedures.

Plagiarism

No student shall plagiarize or represent as one's own the ideas or words of someone else. Violator(s) are subject to disciplinary procedures to include suspension or expulsion.

Sale of Property

No student shall sell any property that does not belong to him/her. Violator(s) are subject to suspension or criminal procedures.

Theft or Misappropriation

No student shall seize, receive, or conceal property without the knowledge of the property's owner. Violator(s) are subject to suspension, expulsion, or civil and criminal procedures.

Acts of Violence**Allen University Policy on Acts of Violence**

There will be **zero tolerance** for any act of violence to include any act whereby a student strikes another student, faculty member or any employee of the University. Such an act will be punishable with immediate suspension or expulsion from the University. The suspension/expulsion will not be subject to a committee hearing or deliberation; therefore, appeals are not granted.

Policy on Weapons

Weapons of any sort are prohibitive on the University property. Subjective to suspension or expulsion. The suspension/expulsion will not be subject to a committee hearing or deliberation; therefore, appeals are not granted.

Policy on Smoking

No student shall smoke on University premises. Violator(s) are subject to disciplinary procedures.

Policy on Drugs

No student should possess, manufacture, sell, distribute, or use narcotics, barbiturates, amphetamines, LSD, or other hallucinogens or any other drugs classified as illegal, dangerous, or controlled substances by local, state or federal statutes and regulations, unless prescribed for that student by a medical doctor. Subjective to expulsion and criminal procedures. Expulsion will not be subject to a committee hearing or deliberation; therefore, appeals are not granted.

Alcoholic Policy

No student should possess, consume or be in the presence of any alcoholic beverage while on campus or while representing the University off-campus. No student shall entertain any guest who possesses any alcoholic beverage on campus; nor shall alcoholic beverage containers be used for decoration in the residence hall. Violator(s) are subject to social probation or suspension.

Policy on Sexual Assault

No student shall participate or engage in sexual harassment or assault of another student, faculty, or staff. Allen University complies with Title IX.

Criminal Sexual assault is any act that constitutes a sexual assault or interpersonal violence of another person will not be tolerated and is a violation of the university's Code of Student Conduct and may result in sanctions ranging from probation to expulsion. Disciplinary action on the part of the university does not preclude the possibility of criminal charges against the individual.

Sexual Harassment is unwanted or offensive sexual behavior that has the purpose or effect of creating a hostile or stressful living, learning, or working environment, or whenever toleration of such conduct or rejection of it is the basis for a personnel or academic decision affecting an individual. Examples of behavior that may constitute sexual harassment include, but are not limited to, sexual advances, any form of retaliation or threat of retaliation against an individual who rejects such advances, sexual epithets, jokes, or comments, comment or inquiry about an individual's body or sexual experiences, unwelcome leering, whistling, brushing against the body, sexual gestures, and displaying sexually suggestive images.

A single incident of sexual assault or other serious sexual misconduct may be sufficiently severe to constitute sexual harassment. Disciplinary action includes suspension or expulsion, civil and possible criminal sanctions.

As members of the University community, all individuals are expected to comply with and abide by the University policies and guidelines, including Title IX, federal, state, and local laws, whether on campus or off campus.

Smoke Free and Tobacco Free Campus Policy at Allen University

Statement of Purpose

This policy will promote a safe and healthy environment at the University. The purpose of the policy consists of the following: (1) protect the public health and welfare by prohibiting smoking and the use of tobacco products on the campus of the University, (2) guarantee the right of nonsmokers to breathe smoke free air, while recognizing that the need to breathe smoke free air shall have priority over the desire to smoke, and (3) encourage a healthier, more productive living and learning environment for all students, staff, and faculty at Allen.

Covered Individuals

The provisions of this policy apply 24 hours a day, seven days a week to all students, staff, faculty,

guests, visitors, volunteers, contractors and vendors.

Definitions

“E-cigarette” means any electronic oral device, such as one composed of a heating element, battery, and/or electronic circuit, which provides a vapor of nicotine or any other substances, and the use or inhalation of which simulates smoking.

“Smoking” means inhaling, exhaling, burning, or carrying any lighted or heated cigar, cigarette, or pipe, including a hookah pipe, or any other lighted or heated tobacco or plant product, including marijuana, intended for inhalation, in any manner or in any form.

“Tobacco Product” means any substance containing tobacco leaf, including but not limited to, cigarettes, cigars, pipe tobacco, hookah tobacco, snuff, chewing tobacco, dipping tobacco, bidis, blunts, clove cigarettes, or any other preparation of tobacco.

“Tobacco Related” applies to the use of a tobacco brand or corporate name; trademark, logo, symbol, or motto; selling message; recognizable pattern or colors; or any other product identical to or like, or identifiable with, those used for any brand of tobacco products or company that manufactures tobacco products.

Applicability

This policy applies to all students, staff, faculty, guests, visitors, volunteers, contractors, vendors, and other persons on campus, regardless of the purpose for their visit. The policy prohibits smoking and the use of tobacco products in all University owned, operated, or leased vehicles. The use of tobacco products is prohibited in personal vehicles parked on the University property. No ashtrays, receptacles or smoking shelters will be permitted. Also, smoking and the use of all tobacco products are prohibited in all outdoor areas of the University owned and/or controlled land, including but not limited to the following: lawns, parking lots, entranceways, passageways, courtyards, decks, stairways, outdoor seating areas reserved for events, residence hall property and the campus mall. The University discourages the use of tobacco products by all covered individuals on properties adjacent to the campus.

Enforcement and Compliance

- Students who use tobacco products on the campus will be reported to the Students Affairs Office. A second offense by a student will result in the mandatory attendance of a cessation workshop. A third offense by a student will result in a \$25.00 fine. Additional offenses will result in a \$50.00 fine and disciplinary action.
- Staff who use tobacco products on the campus will be reported to their immediate supervisor. A second offense by a staff member will result in the mandatory attendance of a cessation workshop. A third offense by a staff member will result in a \$25.00 fine. Additional offenses will result in a \$50.00 fine and disciplinary action by Human Resources.

- Faculty who uses tobacco products on the campus will be reported to the Academic Affairs Office. A second offense by a faculty member will result in the mandatory attendance of a cessation workshop. A third offense by a faculty member will result in a \$25.00 fine. Additional offenses will result in a \$50.00 fine and disciplinary action by Human Resources.
- Guests/Visitors/Volunteers/Contractors/Vendors who use tobacco products on the campus will be reminded of the policy. If the violation of the policy continues, then the incident will be reported to the Campus Police Department for enforcement purposes up to and including guests/volunteers/visitors/contractors/vendors being asked to leave the campus.

The University will provide Smoke Free and Tobacco Free Campus Policy information cards to facilitate the education about and enforcement of the policy.

Possible Sanctions

The following list of sanctions by no means is exhaustive. Students should be aware that any conduct adversely affecting the educational mission of the university, or its relationship with the surrounding community or members of the university community, will be addressed in the appropriate manner.

The following list of sanctions is illustrative rather than exhaustive.

- ✓ Immediate expulsion from the university with permanent notation on transcript of disciplinary action.
- ✓ Immediate suspension from the university for a period.
- ✓ Immediate suspension from the university with permanent transcript notation.
- ✓ Loss of eligibility for university funded scholarships or funds, including part-time work.
- ✓ Cancellation of residence hall contract.
- ✓ Disciplinary probation.
- ✓ Loss of membership on teams, clubs, and officially recognized organizations.
- ✓ Loss of eligibility to (1) run for a student leadership position; (2) become a member of a student organization; or (3) represent the university in any capacity.
- ✓ Mandated institutional (community) service.
- ✓ Monetary fines.
- ✓ Restitution.
- ✓ Letter of censure or reprimand.
- ✓ Letter of apology.
- ✓ Letter of warning.

When a student fails to comply with the sanctions imposed, additional and more severe sanctions may be imposed without the benefit of a hearing, and the student will not be entitled to an appeal of the decision to impose additional sanctions.

Group Offenses

- A. University recognized organizations, living organizations, societies, clubs, and similar organized groups are responsible for compliance with university regulations. Upon satisfactory proof that a group has encouraged or did not take reasonable steps as a group to prevent, violations of university regulations, the group may be subjected to permanent or temporary suspension of charter, social probation, and/or denial of use of university facilities or other like sanctions.
- B. Determination that a group is liable to sanction under the foregoing Section A and determination of the sanction to be imposed shall be made via the disciplinary process through an administrative disciplinary meeting or at a hearing held for that purpose. The president or principal officer of the group will be afforded reasonable notice of the time and place of the hearing and of the nature of the charges. This officer or any other member of the group may attend and be heard at the hearing.

Student Conduct Process

The Student Conduct Process extends the proposition that “academic institutions exist for the transmission of knowledge, the pursuit of truth, the development of students and the general well-being of society.”

As such, the University strives to maintain an educational community, which fosters the development of students who are ethically sensitive and responsible persons. Allen University strives to protect this educational community and to maintain social discipline among its students and student organizations. Consistent with its purposes, reasonable efforts will be made to foster the personal and social development of those students who are held accountable for violations of university social regulations.

Please note that third parties (lawyers, counselors, parents, cousins, etc.) are not allowed to participate in any of our internal judicial or student conduct processes.

The purpose of this document is to set forth the specific authority and responsibility of the University in maintaining social discipline. It describes the process to be followed when there is a violation of any part of this Code.

Authority and Responsibility

Responsibility for good conduct rests with students as individuals. Student organizations have similar responsibilities for maintaining good conduct among their members and guests and at activities they sponsor. All members of the University community are expected to use reasonable judgment in their daily campus life and to show due concern for the welfare and rights of others.

The Vice President for Student Affairs is authorized and responsible for the total operation of the Student Code of Conduct System. This responsibility includes leading the formulation and implementation of

rules, policies, and procedures governing student life. In cooperation with other appropriate University bodies provides oversight of judicial procedures.

Policy on Written Student Complaints

Allen University is committed to providing a prompt and efficient procedure for addressing written student complaints. A written complaint may attend a wide range of matters relative to violations of university policies and procedures, as well as alleged violations of prohibitions against discriminatory acts and/or actions, by a university employee, a university student, an identifiable unit of the university, or persons who might be present within the university community as authorized by the institution.

Students are encouraged to use the complaint process to address matters that might bear on their ability to study, work, and play within the university environment. A complaint should be concise and to the extent practical fact-based, and when applicable suggest the remedy that is being sought. Policy and practice allows students to make complaints without fear of reprisal or adverse consequences.

Student Complaint Process

Written complaints should be sent to the Vice President for Student Affairs or the Senior Officer where the focus of the complaint resides. The officer that receives a complaint will ensure that it is processed through the Office most capable of a prompt resolution. The Office of Student Affairs shall be the ultimate repository of written complaints and the resolutions arrived at.

The following procedures will be employed:

1. The student shall complete the Complaint Form and submit a written account of the complaint with supporting documentation, if available. Acknowledgement of the complaint will be sent to the student within 48-hours by the Vice President for Student Affairs or the Senior Officer where the complaint was filed.
2. The locus and substance of the complaint will be reviewed to determine whether more facts are needed, if an investigation is required, or if an explanatory/counseling meeting is needed with the student. The student will be informed as to the resolution option being pursued.
3. Within 10-days of receipt of a written complaint, the University will provide the student with a finding and or resolution in writing or a counseling session dependent on the substance or sensitivity of the matter at hand.
4. A record of student complaints and resolution shall be maintained in an accessible format by the Office of Student Affairs.

(See Student Complaint form, p. 48)

COUNSELING AND HEALTH SERVICES

The Counseling and Health Services office offers a variety of short-term counseling and health services geared towards (1) facilitating the personal growth and development of students; (2) assisting students in the achievement of academic goals; and (3) assisting students in developing, evaluating, and effectively strengthening their mental and physical health as a student at the University. Currently enrolled students at Allen University are eligible to receive counseling services. AU students can make appointments by phone or in person during regular University hours (8:30 a.m. - 5:00 p.m.). Students are responsible for making their own appointments. Attending counseling sessions is voluntary.

Counseling Services

Counseling Services at Allen University is based on the philosophy that students' personal/emotional development is an integral and important part of a liberal arts education. Often the personal/emotional motivation drives students to make substantive contributions to their communities. Counseling Services meets the needs of the students when their emotional difficulties interfere with their academic progress. Information and referral services are available as part of the Center's outreach function on an as needed basis.

Goals:

- To provide a support system to help students overcome obstacles interfering with their academic progress.
- To assist students in coping with crises or other immediate needs in their lives.
- To assist students in developing goals and clarifying values as needed.
- To consult with faculty who are assisting students with emotional difficulties.
- To participate in preventative programs concerning the health and safety of students, e.g., rape crises and stress management.
- To provide access for referral source to community agencies when needed.
- To provide short-term counseling services to students with emotional or psychological problems.
- To assist students in making adjustment to college.

The Counseling Center subscribes and adheres to the ethical standards of the American Psychological Association (APA), the American Counseling Association (ACA) and the National Association of Social Workers.

Types of Counseling Services

Individual Counseling

One-on-one discussions for providing support and assisting the student in coping with life stressors and learning to change their behavior and feelings. Written notes taken during an individual counseling session should be signed, dated, and put in the student's folder.

Group Counseling

Based on the belief that individuals with similar difficulties can share concerns and be supportive of each other, this support often facilitates change. Records of attendance are kept at each group session; the counselor keeps group case notes. A student who does not attend group for two sessions in a row without notifying the counselor will automatically be dropped from the group. Both the attendance records and the group case notes are kept in the Counseling files.

Behavioral Assessment

A process of helping students to identify addictive problems, and assessing these to recommend additional counseling, education, or a referral to other professional sources in the community.

Consultation

A process of discussing situations with parents, an administrator, faculty, and staff that may identify specific problems with students and call the Counseling Center asking for ideas on how to handle a particular situation. Counselors are free to consult and discuss openly with the parents, faculty and/or staff about their concerns provided the student being discussed is not or has not been a client in the center. The consultation should remain general and would not include specific recommendations, as the Counselors will have no direct knowledge of the student.

Referrals

A process of providing students other options for treatment if needed. These options could include long-term counseling with a professional outside the Allen University Counseling Center staff. The Counselor should give each student at least three names of possible referral sources. These referrals should be documented in a student file. If a student does not have a file, the Counselor should open a file and document the referral.

Assessments

A process of using formal or informal assessment instruments to gather information about a student.

Educational Workshops

The workshops focus on a variety of life management issues, lifestyle choices and foster awareness of mental health issues. Workshops are conducted during the academic school year.

Disability Services

The purpose of Disability Services at Allen University is to provide opportunities for equal access. Academic Affairs and Student Life is responsible for the management, and evaluation of Disability Services.

Provision for Disabled and Special Need Students

If a student has a disability and they would like to be provided reasonable accommodations, It is the student's responsibility to provide all documentation to the university at the time of registration, to receive reasonable accommodation, if these services are needed.

(Accommodation Request Form – Attachment 3, pg., 49-52)

Process

The Disability Services process includes the following:

1. Students who need accommodation must submit documentation to the Director of Counseling and Health upon entering the university.
2. Once received during registration by the Director of Counseling and Health, all documentation is reviewed.
3. An Official Professor Notification Letter is prepared for the student.
4. A file is created of all confidential documentation.
5. Students are notified to pick-up their *Professor Notification Letter*.
6. Students are to take the form to each of their professors for signatures of notification
7. Students are to return the form back to the Director for Counseling and Health.
8. Students must retrieve a new form for every term until graduation.

Health Services

The mission of Health Services is to assist students in developing a healthier attitude and environment by distributing essential health information and making necessary referrals to the appropriate health care professionals.

Educational pamphlets, videos, periodicals, and books are available for students' use. Periodically, the Office of Health Services sponsors seminars and workshops dealing with health issues that may be of interest to students. In as much as supplies, equipment, and health care professionals are limited, the Office of Health Services is not to be viewed as a health care facility.

Medical Events and Accidents

It is the student's responsibility to report injuries or accidents on campus promptly to the Office of Residential Life and Health Service or to the Office of Student Affairs so that proper medical treatment can be advised or administered. If University officials deem necessary, emergency medical technicians may be requested. If a student has a seizure or blackout while on campus, the emergency medical personnel staff will be notified. The University does not provide on-campus medical or mental health treatment. Medical and mental health services are available at the local hospitals and clinics.

When a medical examination is required for admission or continuation in a program or activity, a satisfactory medical examination report from a licensed physician must be filed with Residential Life and Health Services or designee. The cost of the examination is the student's responsibility.

In instances when a student's physical/emotional or mental health may be considered life threatening, the University will require that a student be evaluated by physician or other appropriate medical personnel.

If a student is voluntarily or involuntarily transported by ambulance to the hospital, the student must be evaluated and bring documentation (discharge papers) to Health Services (during offices hours) or to the student's Residence Coordinators. If the student is diagnosed with a communicable disease (examples: flu, strep throat, pink eye, meningitis, etc.) and required to be on bed rest for a certain number of days, or care that requires extensive monitoring; the student may be asked to leave the residence hall until health is restored and/or physician releases student to return.

This decision is made at the Lead Residence Coordinator's discretion. If the student refuses to be evaluated, the student will not be allowed to return on campus. This includes living in residence and/or attending classes. The student's parent/guardian/emergency contact person will be notified that the student is in a potentially dangerous situation.

Health and Accident Insurance

The University provides a free Virtual Health Program for students that includes prescription drug coverage at no cost to students. This service will provide students access to licensed doctors 24 hours a day, 7 days a week.

Emergencies

In case of an emergency, efforts will be made to contact the emergency contact person listed on the student's course reservation form. If a student is a minor, effort will be made to consult the parents or guardians of minors to facilitate prompt medical treatment.

The University will take the necessary steps to intervene in a medical emergency while a student is on campus. A witness of the incident or the student must complete an incident report form, which is filed with the University's appropriate campus office.

A person who knows or who has reason to believe that they are infected with a communicable disease has an ethical and legal obligation to conduct them in accordance with such knowledge to protect themselves and others. Students who have communicable diseases, whether symptomatic or not, will be allowed regular classroom attendance in an unrestrictive manner if they are physically able to attend classes, college activities and do not pose a proven threat for transmission of the disease or condition. The University reserves the right to require a medical or psychological examination of any student whose medical condition poses a potential threat to others. The chief administrative officer or designee will review the medical record report and may deny permission for a student to participate in a program, course, or activity.

Policy on Pregnancy

Students who become pregnant should contact the Office of Residential Life and Health Services as soon as possible. The Health Service staff will refer the student to the appropriate off-campus support. A pregnant student will not be able to reside on campus after her first trimester (three months). Pregnant students may continue taking classes and engage in all other community activities.

If a student prefers to take a medical leave-of-absence with the intention of returning to campus after delivery of the baby, such leaves may be requested through the Office of the Vice President for Student Affairs.

The Vice President for Student Affairs and the Residence Coordinator should be advised of the pregnancy as soon as possible so that appropriate action may be taken should an unexpected medical emergency arise when the Health Services Office is closed.

Health Risks

Allen University is a smoke-free environment. Smoking is prohibited for all employees and students. Smoking by guests is not permitted in buildings and vehicles.

Abuse of alcohol and use of drugs are harmful to one's physical, mental, and social well-being. Accidents and injuries are more likely to occur if alcohol and drugs are used. Alcohol and drug users can lose resistance to disease and destroy their health. Tolerance and psychological dependence can develop after sustained use of drugs. The major categories of drugs are listed below and include the significant health risks of each.

- ✓ Amphetamines – Physical dependency, heart problems, infections, malnutrition and death may result from continued high doses of amphetamines.
- ✓ Narcotics – Chronic use of narcotics can cause lung damage, convulsions, respiratory paralysis and death.
- ✓ Depressants - These drugs, such as tranquilizers and alcohol, can produce slowed reactions, slowed heart rate, damage to liver and heart, respiratory arrest, convulsions and accidental overdoses.
- ✓ Hallucinogens – These may cause psychosis, convulsions, coma and psychological dependency.

Many community agencies and area hospitals are available to assist students seeking alcohol, drug and mental counseling and treatment. Please contact the Counseling Services or Health Services for a listing of agencies or hospitals in your community.

Recovery Support Activities- monthly student-led activities focusing on healthy pro-social skills and other alternatives for college students which promote educational achievement in the absence of alcohol/drug use.

The University will provide an on-going program for drug and alcohol-free awareness.

Allen University RE-Inventing Student Excellence (A.U.R.I.S.E)

Allen University Re-inventing Student Excellence (A.U.R.I.S.E) is the implementation of collegiate recovery services on campus. The goals of A.U.R.I.S.E are: (1) Increase the capacity for all students to have access to all levels of care, based on their needs, which include prevention, education, treatment, and recovery support services; (2) Implement environmental strategies to foster health-promoting norms and recovery support in social, academic, and residential settings; (3) Improve collaboration with internal and external partners to assist the University with solidifying best practices to develop and sustain a collegiate community recovery program; (4) Provide educational opportunities to Social Sciences/Human Services students, through service-learning activities that will create practical experiences for individuals interested in pursuing a career in addiction studies.

A.U.R.I.S.E's overall objective is to increase the capacity and improve environmental strategies that will provide a continuum of recovery support services to students at Allen University. A.U.R.I.S.E functions as a collaboration between the Division of Academic Affairs, Division of Student Services, and community partners offering recovery support services to students as they pursue their academic, professional, and personal goals. Allen's program follows the national model of a collegiate recovery program by acknowledging that entering college as a young person is an exciting time but unfortunately poses an unexpected risk involving alcohol and drug use. As a result, such behaviors become a barrier to successfully completing a degree. Individuals dealing with substance use issues face many challenges that do not come with a one-size fit approach. Therefore, this initiative is committed to cultivating an environment, which offers individualized support services. This approach leads to a genuine understanding of the challenges experienced by young people balancing education and personal struggles.

Services Offered

The A.U.R.I.S.E initiative will be available to all students at Allen. Strategies will involve the dissemination of prevention and educational materials throughout the general student population. Students in need of recovery support services will be triaged through the Office of Student Services/Counseling. General services offered in A.U.R.I.S.E include but are not limited to; the provision of social support through peer-to-peer services and activities, academic support, ongoing seminars, leadership training, recovery support meetings, sober events both on and off-campus, and linkage to community resources. Specialize services include the following:

Screening- the adoption of a standardized screening tool that aids with the identification of students needing assistance with alcohol and drug issues. Screening procedures at Allen University are very non-adversarial and only occur with students' consent. Screening practices typically happened during scheduled A.U.R.I.S.E social events and are facilitated by trained student peer leaders.

Education- provided through innovation platforms, such as student videos, to all students on the dangers and harmful effects of alcohol/drug use. Topics include the different classifications/categories of drugs, the drug business, law enforcement and drugs, and the U.S. Drug Policy.

Peer Support Training - the identification, recruitment, and training of student peer leaders to assist with providing recovery support services. The recovery coaching training is a five-day (40 hours) training opportunity designed for those individuals interested in actively serving as a Certified Peer Support Specialist (CPSS) / Recovery Coach.

A.U.R.I.S.E. Center- this is a designated meeting space on campus that provides support and accommodations for recovery/self-help groups and serves as a resource center for all students seeking information related to recovery support services. The A.U.R.I.S.E. Center has computers and other technology equipment to serve as a resource for students seeking recovery/research support.

Recovery Support Groups- Peer-led groups facilitated by the Certified Peer Support Specialist/Recovery Coaches addressing pro-social lifestyles that are counterintuitive to alcohol and drug use.

Intervention Groups- these groups are facilitated by credentialed staff employing Motivational Enhancement Therapy (MET), a patient-centered counseling approach for initiating school behavior change, help individuals explore and resolve ambivalence about engaging in treatment and stopping drug use. This group is offered to students who may self-identify or who are sanctioned because of a conduct violation (e.g.- positive drug screen) as an intervention to remain in good standing with the. Additionally, for non-negative cases (1st, 2nd, and 3rd occasions), students will participate in A.U.R.I.S.E Recovery Support Sessions offered twice weekly and be assigned a peer recovery support coach. These sessions are generally four-six weeks based on the individual infraction

Social Marketing Campaign- provides awareness and promotes changes within the Allen University community in creative ways that influence action and changes behaviors regarding the importance of recovery supports.

Notification of Parents

The Vice President for Student Affairs (or other school official designated by the Vice President) is responsible for notifying the student's parent(s) or guardian(s) in the event of a serious injury/illness. In cases where the student is hospitalized, the attending physician and/or appropriate hospital personnel is responsible for notifying the proper person(s) concerning the student's condition.

Medical Withdrawal

This procedure is designed to address extenuating medical circumstances that have occurred during the semester that prevent a student from completing their studies. Extenuating Medical Circumstances are defined as non-recurring events that are directly impacting the student or the student's minor child.

Documentation for this request is required and should indicate a serious personal medical situation that prevented the student from completion of the course(s). Please note, students are responsible for payment of meal plan charge:

- ✓ Requests must be for current semester only.
- ✓ Requests will not be considered for courses with posted grades already issued.
- ✓ Relevant documentation must be supplied. Documents will include the medical withdrawal – documentation form provided by Allen University, and a letter from the physician on letterhead (prescription pad notes are not acceptable) indicating the time period that the student would be unable to attend class
- ✓ The University will review each request individually and a final decision will be based on the merits of the request and the documentation provided.
- ✓ Responses will be made within 2-4 weeks and the students will be notified via their University email.
- ✓ Regardless of the outcome of the decision, the student is responsible to pay any unearned financial aid. Rules and regulations governing Federal Financial Aid programs cannot be waived through this process
- ✓ If the request is denied, the student may contact the Vice President of Student Affairs to discuss their appeals process.

Career Planning and Placement Services

The Career Placement Center offers guidance and services for all students via self-assessment, career counseling, job and internship opportunities, cover letter, resume writing, interviewing skills, and more. The Center provides a variety of career readiness skills to students via individual sessions, small group sessions, workshops, seminars, and the Career Leadership forums.

Throughout the year, this office hosts a variety of industry experts to visit the campus. Career Fairs are scheduled and conducted in the fall and one in the spring semesters, and a Graduate School Fair every fall semester. Additionally, the office has a Career Management System called the Yellow Jacket Career Connection. This Career Management System is available to all students, alumni, faculty, and staff 24 hours a day. Please go [to www.purplebriefcase.com](http://www.purplebriefcase.com) for more information.

HOUSING & RESIDENTIAL LIFE

Residential Life Services

Residential Life is committed to providing safe, well-maintained, functional residential facilities where students grow, experience the richness of a living and learning environment while enhancing intellectually, culturally, socially, emotionally, and spiritually. Each residence area has a different staffing pattern but is generally supervised by the Residence Coordinators, Residents Assistants and Community Assistants who are available 24 hours a day.

The staff are dedicated to building a strong community and enhancing the spiritual, cultural, academic, religious, and social growth of the residents by fostering an atmosphere that instills responsibility, respect, lifelong learning, and cooperation which allows them to take responsibility for themselves and for their development through on campus living.

Residence living at Allen University is designed with the student in mind. The goal is to provide a clean, comfortable, and safe “home” in which the student can live, work, study, and build relationships. Living on campus gives the student a tremendous opportunity to interact with students from many different backgrounds, cultures, and experiences. It also allows them to enrich themselves by taking part in many social, academic, emotional, physical, cultural, and spiritual events.

Housing and Residential Life Philosophy

Living in University housing is one of the special experiences associated with academic growth. The primary function of Allen University’s residence halls is to provide students a place to sleep, socialize and study while attending the University. The Residential Life and Health Services staff; Residence Coordinators and Residents Assistants are committed to making the residence halls genuine living/learning centers for today's student.

Student Responsibility for Community Living

Residence halls promote a cooperative community living environment and teach students to respect

the rights of others. Residence halls also recognize the academic atmosphere and protect the health, safety, and security of all residents.

The right to study, read, relax and sleep without unreasonable interference, noise or distractions, and the responsibility to help others have this right;

The right to feel safe in the residence halls as well as have free access to one's room and other facilities in the building, and the responsibility to help ensure the safety for others in the building;

The right to have respect shown for one's privacy, and the responsibility to respect the privacy of others;

The right to have respect shown for one's personal property, and the responsibility to respect other's personal property as well as community property;

The right to live in an area that is free of intimidation, physical or emotional harm, and the responsibility to ensure the right for others;

The right to a clean-living environment and the responsibility to help keep it clean;

The right to maintain one's personal beliefs and values, and the responsibility to respect other's beliefs and values.

Please keep in mind that any individual's rights end when exercising those rights infringes on others. The residence halls are a place for fun but also a place for study. In keeping with the mission of Allen University, the residence halls must have an atmosphere conducive to academic development. Students whose behavior violates the rights of other members of the community may be subject to disciplinary action and/or removal from university housing.

Residence Assistants (RA) Program

The task of the Resident Assistant (RA) Program is to accommodate student input within regard to policies, procedures, and social functions. Participation assures that the needs of the student population are met in an effective manner.

RAs must have the willingness to discuss issues, problems or concerns with student residents and the Residence Coordinators. Issues brought to the attention of residents and staff will be resolved in a manner that considers the needs of the residents and staff and the statutes of the University.

Residence Hall Council

Each residence hall area has a residence hall council that works with members of the Office of Residential Life staff to coordinate programming and policy concerns for the residents.

CAMPUS HOUSING GENERAL RULES, REGULATIONS AND PROCEDURES

These general rules, regulations, policies, and procedures apply to students residing in the residence halls.

Regulations and Procedures

1. Students wishing to reside on campus must complete an application form and send or deliver them to Residential Life at Allen University. Applicants seeking accommodations on campus are required to pay a non-refundable room fee of \$150.00 (which will guarantee a living space) to the Office of Business Affairs. A residence hall assignment will be given to the student after receipt of the room fee.
2. Each boarding student will receive a key/key card to his/her assigned room when he/she registers for his/her room at the check in station of the assigned residence hall. Room assignments are made on a first come basis. Students who do not obtain a room assignment will be placed on a waiting list per the payment date of their room fee and will be assigned to rooms when vacancies occur. Because of the uncertainty of vacancies, it is the responsibility of and recommendation to each student on the waiting list to seek alternative housing. Students not housed on campus after paying the room fee, will be credited the room fee to their account which will be held for the succeeding semester if the student reapplies to the college. Room fees will not be held for more than one academic year. Residents should keep their keys/keycards on them always and should not lend their keys to friends or non-residents to enter any room when the residents are not present.
3. All room assignments are made for the entire academic year (Fall and Spring semesters) unless a resident plan to terminate enrollment and/or unless a resident is suspended or expelled before the academic year ends. Financial responsibilities for room charges begin immediately once a student officially checks into the assigned residence hall and will continue until the resident officially checks out of the residence hall.
4. Reasonable requests for room changes and reassignments may be made to the Residence Coordinator (RC) during the week after the completion of registration.

5. Residents that wish to vacate a room for any reason will be held liable for any discrepancies and/or damages discovered in the room during the official check out procedure. The process by which a room is vacated is described below:
 - a. The resident must request an inspection of his/her room with the Residence Coordinator (RC) or Residents Assistant (RA).
 - b. The resident will then receive a copy of the withdrawal form which will indicate any charges against him/her for damages, discrepancies, or losses. Damages may include destruction of University property and/or defacing of walls and doors (graffiti) etc.
 - c. The resident then turns in his/her room key/key card to the RC or RA. Any unpaid charges remaining after the resident has departed will be placed on a "Block List", that may hinder the resident from registering or receiving a transcript.
6. All freshmen who reside outside of a 50-mile radius of the university are required to live in the residence halls.
7. Residents may not install ovens, deep fryers, or other electrical appliances for cooking. Refrigerators (no larger than 3 cubic feet) are allowed and NO microwaves are allowed.
8. While the college provides janitorial service for the hallways, bathrooms and common areas, residents must accept the responsibility for the cleanliness and appearance of their rooms and general environment always. All rooms must be kept clean, neat and in sanitary condition. Residents who reside in a suite are responsible for the cleaning of their suite's bathrooms and rooms. Rooms may be decorated to suit the taste of residents, but walls and doors may not be defaced, or spray painted by residents.
9. Residents are not allowed to have overnight guests.
10. There is no inter-room visitation. Visiting hours for all guests are to take place in the lobby of each residence hall.
11. Daily quiet hours are observed in each residence hall from 10:00 p.m. - 10:00 a.m. Sunday to Saturday and 24 hours during exam periods.
12. Residents and guests must enter residence halls through the main/front entrance only.
13. Residence Halls will be locked at 11:30 p.m. To enter the residence after the given time, residents must present their room key and identification card to on duty staff or Campus Police. Do not prop doors open!
14. Fire alarm systems have been installed for your safety. Do not tamper with alarms, fire extinguishers, emergency lights, smoke detectors or any other safety equipment.

15. Various forms of audio/video equipment may be used for the personal pleasure of the residents. However, they should not be played in a manner that would disturb roommates or neighbors who might wish to study, sleep, or enjoy their own pleasures.
16. The University has a policy against solicitation in the residence halls. No salesman, agent, or collector in any residence hall should be encouraged at any time. The exception is when the residence hall is providing a fundraiser. Violators will be reported to the Residence Coordinator or Residents Assistant and dealt with accordingly.

Fire Drills and Safety Procedures

In accordance with state law and for the safety of the students, fire drills will be conducted at each residence hall various times throughout the semester. All persons must vacate the buildings during the drills and remain outside until instructed to return by residence hall staff. Evacuation procedures will be posted in each residence hall. Smoke detectors are in each room and fire extinguishers are located on each floor of the residence hall.

The Resident Assistants are responsible for checking which rooms are locked and reporting this information to the Residential Hall Associates. They are also responsible for making sure that:

- ✓ All students are out of open rooms
- ✓ Windows are closed
- ✓ Blinds are raised
- ✓ Lights are on
- ✓ The doors to empty rooms are closed
- ✓ No one is in the lounges

The possession of candles, incense, and other open flame products or materials, which are inherently fire hazards, are prohibited. Residents are advised to keep a flashlight on hand in the event of an extended power failure. Any violation of the Student Code of Conduct may result in a sanction that may result in restitution, warning, probation, suspension or expulsion.

Responsibility for Residence Hall Damage

Resident students are held responsible for any damage to public areas, their rooms, and furnishings. To ensure the protection of property, as well as maintain order and discipline of residence hall residents, the University reserves the right to enter any room, at any time for inspection, repair, or other official business. Damages to common areas of the residence hall or furnishings shall be the responsibility of the student causing the damage. In the event, such student(s) causing the damage are not identified, costs for repairs or restoration shall be the responsibility of all occupants of the residence hall. The following damages, and fines for other behavior/conduct will be assessed by the University, and the student will be billed for repairs or restorations.

STUDENT ACTIVITIES

It is the mission of student activities to complement the academic programs of students and enhance the overall educational experience of students through the development of, exposure to, and participation in social, cultural, intellectual, recreational and governance programs.

While the scope of student activities is broad, the development of programs is founded in encouraging students to explore and participate in activities that provide opportunities for self-realization and growth in individual and group settings.

The Student Activities Office is responsible for oversight, design, and leadership of all student activities and campus organizations at Allen University, including but not limited to:

- Student facilities
- Greek-lettered and social fraternities and sororities
- Student Activities Center and facilities coordination
- Student Government Association
- Campus Clubs and Organizations

Reporting directly to the Vice President for Student Affairs, the Director of Student Activities must provide the leadership to enhance the academic success of Allen University students by providing student leadership development opportunities through exceptional academically based campus programming, impacting student leadership activities, and professionally cultivated student organizations.

Student Activities creates opportunities that inspire students to become active members of the campus and community. Working in collaboration with faculty, staff and students, this office offers a variety of educational, cultural, social, and recreational programming that fosters student learning and development. The staff assists student organizations on campus in the planning and scheduling of events to assure adherence to the university's policies, which includes the safety and welfare of participants. The registration, chartering and scheduling of events are performed through this office. Therefore, membership is normally restricted to Allen University students who, in turn, are encouraged to take leadership roles and explore their interests. Policies and regulations may be changed during the year. Announcements will be made upon adoption of the changes and/or additions.

STUDENT GOVERNMENT ASSOCIATION

Student Government was established to provide leadership to the student body; and to appoint students to serve on governance committees. Participation in student government enables students to witness firsthand, the intricacies of governmental operations. Emphasis is placed on the effective coordination of traditional and innovative administrative policies.

At the time of the student elections, all students running for a student leader position must have a 2.5 grade point average and must maintain a 2.5 grade point average during the term of office. Failure to do so will result in being removed from the position.

STUDENT ORGANIZATIONS

Student Organizations provide students with the opportunity to explore their academic, professional, political, social, cultural, recreational, spiritual, and community service interests. As students get involved, they can develop interpersonal, organizational, and leadership skills in a supportive yet challenging environment. The Office of Student Activities is a major resource for students who seek opportunities to get involved in the myriad of activities on campus; it also facilitates the student organization recognition process and maintains updated contact information for all recognized student groups. Student organizations that are officially recognized by the University have the following privileges:

- ✓ Ability to reserve rooms and other campus facilities.
- ✓ Ability to post approved flyers in designated locations on campus.
- ✓ Opportunity to collaborate with the Office of Student Activities for major events.

The University reserves the right to recognize or not recognize organizations who values, purposes, and presence are contradictory to the values of Allen University. A few of the basic requirements for recognition are to:

- ✓ Complete a new or a renewal application form.
- ✓ Provide a copy of an approved and/or updated organizational constitution.
- ✓ File an updated membership roster.
- ✓ Maintain an on-campus advisor, who must be a full-time member of the Allen University faculty or staff. On-campus advisors serve as the liaison between the organization and the University. The on-campus advisor must approve and attend all activities, programs, and University requirements for membership.

The recognized student organizations at Allen University fall into one of several categories

- ✓ Academic and Professional
- ✓ Cultural and Social
- ✓ Fraternities and Sororities
- ✓ Honor Societies
- ✓ Religious
- ✓ State and Regional
- ✓ University-Wide

Student Organizations with competitive and selective membership processes must ensure that applicants seeking membership comply with the following: (a) are students in good academic, financial and disciplinary standing, (b) have the required minimum cumulative grade point average, and (c) are matriculated with a full-time status, having completed at least 12 credit hours at Allen University.

Academic and Professional Organizations

Academic and Professional Organizations provide useful opportunities and leadership experiences for the students in their respective fields. These special interest groups focus on programming and education within their respective disciplines. Departments may have additional requirements for membership into these organizations.

Cultural Clubs and Social Organizations

Cultural Clubs and Social Organizations provide a social outlet for international students and bring U.S. and international students together. These organizations also present programs and seminars about the cultures, traditions, and areas of need in the global community.

Honor Societies

Honor Societies have been established to recognize and perpetuate excellence in various disciplines. Honor societies aim to promote scholarship and research, encourage a high standard of character, conduct practical application of and recognize high attainment and achievement in their related fields.

Religious Student Organizations

Religious Student Organizations and choirs involve themselves with civic work, services and social functions and emphasize religious concepts, ideas and beliefs held by each group.

State and Regional Organizations

State and Regional Organizations encourage social cohesiveness among students from the same geographical location, and motivate students to get involved in campus activities, social action, and community service programs.

University-Wide Organizations

University-Wide Organizations encompass many areas of campus life, dedicated to serving the entire University. They serve several different purposes and appeal to a variety of interests. Membership is open to all students.

Listed below are the currently active campus organizations:

Academic Honors Clubs and Organizations

AU Entrepreneurship and Innovative Club
AU Stem Society
English Department Student Service Book & Debate Club
National Association of Black Accountants
National Association of Black Engineers
Phi Beta Lambda
Pi Gamma MU
Pre-Law Society
Sports Management Society
Social Science Society
Women in Business

Graduate Student Organization

Graduate Seminary Ambassadors

Religious

Voices of Praise (V.O.P.)

Residential

Residential Hall Assistants Association

Special Interest

Alpha Rho Theta Fraternity (Arts)
International Students Association (ISA)
Men of Definition (M.O.D.)
National Association for the Advancement of Colored People (NAACP)
National Association for Negro Women (NCNW)
Phi Iota Phi Dance Fraternity
Pre-Alumni Association
Veteran's Affair Association

Greek Affairs - Fraternities and Sororities

Pan-Hellenic Council Fraternities and Sororities

The National Pan-Hellenic Council was organized on May 10, 1930, at Howard University. The Council is now composed of nine organizations and promotes interaction, engagement, and exchange of information through cooperative programming and collaborative initiatives for its affiliate organizations. All NPHC organizations were founded on the principles of service, sisterhood/brotherhood and scholarship. Each fraternity or sorority is required to adhere to those principles and to promote academic excellence.

Membership in these organizations is through a competitive selection process that includes (1) a grade point average of a 2.5 or higher, which must be maintained throughout the duration of your campus affiliation (students must also have a term grade point average of a 2.5 to remain active on campus), (2) thirty semester hours, (3) full-time semester status, (4) on/off campus community service, (5) campus leadership participation, (6) anti-hazing and membership intake workshop attendance (7) judicially cleared by the university, (8) and financial clearance from the Business Office.

Membership intake at Allen University usually occurs during the fall and spring semesters and must meet the requirements outlined by the Office of Student Activities. The following fraternities and sororities are the recognized National Pan-Hellenic Council (NPHC) Greek-letter organizations at Allen University:

Alpha Phi Alpha Fraternity, Incorporated – Gamma Gamma Chapter
Alpha Kappa Alpha Sorority, Incorporated – Mu Chapter
Kappa Alpha Psi Fraternity, Incorporated – Beta Rho Chapter
Omega Psi Phi Fraternity, Incorporated – Mu Sigma Chapter
Delta Sigma Theta Sorority, Incorporated – Gamma Pi Chapter
Phi Beta Sigma Fraternity, Incorporated – Alpha Omicron Chapter
Zeta Phi Beta Sorority, Incorporated – Lambda Chapter
Sigma Gamma Rho Sorority, Incorporated – Beta Iota Chapter

Fraternities and Sororities and other organizations with competitive processes and intake requirements, must have an on-campus advisor and a graduate advisor (appointed by the sectional/regional/national leadership or organization). Securing advisors is the sole responsibility of the respective organization. The Director of Student Activities must be notified immediately whenever an on-campus or graduate advisor resigns.

If the organization cannot secure an on-campus and/or graduate advisor, the Allen University recognition will be temporarily suspended until a new on-campus and/or graduate advisor can be secured by the organization and approved by the Office of Student Activities. Organizations who are currently inactive or become inactive, upon returning to an active status, all potential candidates wishing to participate in the organization membership intake process, must have a 3.0 or higher to be considered for membership.

CAMPUS POLICE

The Allen University Campus Police Department is the campus law enforcement service agency for the campus and those areas under the University's authority. All the officers in the department have been entrusted with the duty and responsibility to serve and protect the Allen University campus and the surrounding community. The department utilizes shift coverage in increments of 8 hours per shift. It is the duty of every officer in this department to undertake the task of providing the campus and the surrounding community with a safe and peaceful environment. The Campus Police Officers are duly sworn state constables with statewide arrest authority as established by the South Carolina Law Enforcement Division. All Officers are trained and certified at the South Carolina Criminal Justice Academy. The Allen University Campus Police Department promotes and preserves a safe and secure campus environment by delivering quality service and community safety service in a professional and sensitive manner.

Campus Police and Safety

To provide a safe, lawful, and orderly campus environment, Allen University employs a staff of trained police officers. These employed officer's help to protect the faculty, staff, students, and property of Allen University.

- ✓ Campus Police Office is open 24 hours a day.
- ✓ All residence halls will be closed at 11:30 p.m. Entrance after closing will be permitted upon presentation of an Allen University ID.
- ✓ There will be no loitering permitted in or about any residence hall after it has closed.
- ✓ Students will not be allowed to park on the Main campus.
- ✓ Student parking in designated areas is permitted with an AU valid decal. Freshmen are encouraged to not have cars on campus.
- ✓ The police patrol includes the residence halls and all Allen University property on and off campus.

The Campus Police contact number is (803) 223-4544.

Procedure for Reporting Incidents, Crimes and Emergencies

If you are the victim of an incident or crime, do not assume someone else will or has reported it. You the student, should report any incident, crime, suspicious behavior, or an emergency immediately. The following procedures should be taken when reporting:

- ✓ If any of the above occurs in the residence halls, immediately contact the Residence Hall Coordinator or Campus Police.
- ✓ If any of the above occurs on campus outside of the residence halls, contact Campus Police at (803) 223-4544 immediately.
- ✓ If any of the above occurs away from the campus, call 911 immediately.

Allen University has launched the Yellow Jacket RAVE campus messenger system from AT&T. Campus-wide alerts, breaking news and severe weather information can be distributed through this system. All students are encouraged to register for this service. Go to <http://alerts.allenuniversity.edu> or www.getrave.com and create your account.

Emergency Response and Behavioral Intervention Team

There is a Behavioral Intervention Team which includes Campus Police, the Vice President for Student Affairs, Residential Hall Coordinators, Counseling Services, and other staff. The Behavioral Intervention Team will respond to emergencies that pose a threat to students, faculty, and staff at the University. Any additional notification will include the use of email. Each student is **required** to use their campus issued email address. Each student is also encouraged to sign up for the RAVE Emergency Notification System.

ATTACHMENTS

**Attachment 1 SATISFACTORY ACADEMIC PROGRESS APPEAL
FORM**

Attachment 2 STUDENT COMPLAINT FORM

Attachment 3 ACCOMODATIONS REQUEST FORM



Satisfactory Academic Progress Appeal Form
(Attachment 1)

Section A – General Information

Name: _____ SID: _____
Local Address: _____
Phone Number: _____ Email: _____

Appeal is for (check term and indicate year) Summer 20____ Fall 20____ Spring 20____

Section B – Reinstatement Request Information

Indicate below which situation applies to your reason for appeal and submit the appropriate supporting documentation:

- Medical Accident Legal Circumstances
- Death/Illness Work Circumstances Family Circumstances
- Military Service Other Special Circumstances: Emotional Concerns (i.e., Depression)
- Exceeded Maximum Time Frame/Pursuing a Second Degree

Provide an explanation of the specific circumstance that prevented you from making Satisfactory Academic Progress.

Provide an explanation of what has now changed and/or how you will address the circumstance(s) previously described so that you can successfully complete your academic program.

Section C: Signatures and Certifications

I certify that the information reported on this worksheet is complete and correct.

Signature: _____ Date _____

Submit Appeals Form and Supporting Documents to:
Allen University
Dean of Enrollment Management
Attn: Admissions Committee
1530 Harden Street Columbia, SC 29204
Phone: (803) 255-4999. Fax: (803) 799-3042
Email To: admissioncommittee@allenuniversity.edu

Office Use Only:



Office of Student Affairs, 1530 Harden Street
Columbia South Carolina 29204
(803) 376-5933

Student Complaint Form

Student Name: _____ Date: _____

Contact Number: _____

Major: _____ Classification: _____

Date of Visit: _____

Issue(s) and/or Concern(s) _____

Attach Statement and Any Evidence or Addendums (please list attachments): _____

Results Desired:

Student Signature: _____ **Date:** _____

Action Taken: _____

Recommendation(s):

Vice President's Signature Date



Allen University Disability Support Services
Columbia South Carolina 29204
(803) 376-5738

**Accommodations Request Form
(Attachment 3)**

(Please read and complete carefully)

Thank you for contacting Disability Services (DSS) at Allen University. Please complete and return the Request Form and Release of Information Form to request any academic adjustments.

In addition, **please provide professional documentation to support your disability** along with this request so that our office may assess what accommodations are reasonable and appropriate. *Please be aware that completing and submitting these forms does not guarantee that a particular accommodation will be approved or implemented.*

You will also need to schedule an intake appointment with the Director of Counseling & Health Service/Disability Services Coordinator. Please call (803) 376 - 5738 or email the Disability Services Coordinator at jray@allenuniversity.edu

The Director of Counseling and Health Services reviews each student's request, self-report, and appropriate supporting documentation to determine reasonable accommodations as necessary for accessibility and participation.

Accommodations are not retroactive. Some accommodations take longer to implement than others. Students are strongly encouraged to request accommodations well in advance of the course start date or within the first week of class. Notification several weeks in advance is ideal.

Steps to receiving accommodations/adjustments:

1. Submit completed Intake Form and Release of Information Form
2. Include professional documentation to support your disability for DSS to assess what accommodations are reasonable and appropriate.
3. Schedule an appointment with Disability Services at (803) 376 – 5738. (Note: Intake Form, Release of Information Form, and Documentation must be submitted before appointment)
4. DSS reviews and assesses the granting of reasonable and appropriate accommodations
5. Implementation of accommodations and notification to professors by course start date, or once approved (if requested mid-term).
6. Continued communication between the student, course instructors, and Disability Services Coordinator and other staff to ensure student's accessibility and participation in each class.

Guidelines for Documentation

It is the responsibility of the student to provide information that verifies that the student's condition meets the definition of a disability as defined by applicable laws, such as Section 504 of the Rehabilitation Act of 1973. Federal Law requires that requests for services for student with disabilities be considered on an individual, case-by-case basis.

Sources of information used for determining a disability and/or accommodations may include a student's self-report, direct observation and interaction with the student, and documentation from qualified evaluators or professionals.

Student Self-Report:

Students should complete the Accommodations Request Form This allows for students to describe their disability and accommodations they are hoping to receive. **Students may supplement with an additional narrative by providing a letter that further describes their disability and/or accommodations they are requesting.** Students may consider including information about their experiences related to their disability, barriers faced, and/or previous accommodations (effective or ineffective).

Documentation:

Disability documentation on the student's **current level of functioning** should provide information on the **current** functional impact of the disability. Criteria for the source, scope and content of documentation differ by disability type. Documentation may include reports, assessments, and/or letters from qualified evaluators, professionals, or institutions.

Common sources of documentation are medical and mental health care providers, psychologists, diagnosticians, and information from a previous school (e.g., accommodation agreements and/or letters, 504, or IEP documents). *Please note that 504 and IEP plans, while helpful, are often insufficient documentation by themselves and do not transfer over to college accommodations.*

Documentation Elements:

- 1. Typed on letterhead, dated, and signed by a qualified professional.**
- 2. Diagnostic Statement with clear diagnosis of disability or disabilities**
- 3. Lists all related diagnostic methodology used (diagnostic criteria and/or procedures). (Examples of testing for diagnosing learning disabilities include the Wechsler Adult Intelligence Scales (WAIS) and the Woodcock-Johnson III.)**
- 4. Functional limitations or symptoms.**
- 5. Severity and/or expected progression.**
- 6. Current medication(s) and any related side effects.**
- 7. Current and/or past accommodations.**
- 8. Any recommended accommodations.**

Documentation will be reviewed on an individual, case-by-case basis in the order that it was received. Please submit your information 3-4 weeks prior to the date that services are requested. If you have any questions about these documentation guidelines, please contact Counseling and Health Services or email jray@allenuniversity.edu.

The Accommodation Request form and all other information may be submitted in person or delivered via mail at the following address. You may also fax documentation to (803) 799-2763.

Allen University Disability Support Services
1530 Harden Street, Columbia, SC 29204-1085
ATTN: Dr. Joseph Ray

Student Self-Report:

Name: _____
Date of Request: _____
Birth Date: _____
Permanent Address: _____ Phone # (Cell): _____ Primary
Email address: _____

First enrollment or Anticipated Entrance Date: _____

Current Student: ___ Freshman ___ Sophomore ___ Junior ___ Senior ___ Graduate Student
Major/Program of Study at Allen University: _____

Are you enrolled in an online program? ___ Yes ___ No ___ Hybrid

Transfer student: ___ Yes ___ No If yes, from where?

How were you referred to Disability Services?

Academic History

High School(s) Attended: Dates of Attendance:

College(s)/Universities Attended: Dates of Attendance:

Disability-Related Information

Please answer the following questions about your disability and how it may impact your ability to learn or participate at Allen University.

Please identify and disclose your diagnosed disability. Check all that apply:

___ Learning Disability (please specify) _____

___ Attention Deficit/Hyperactivity Disorder
___ Chronic Medical Condition (please specify) _____

___ Autism Spectrum Disorder

___ Physical/Mobility Impairment
___ Neurological (please specify) _____

___ Psychiatric/Psychological disability (please specify) _____

___ Communication/Speech Impairment
___ Visual Impairment or Blindness
___ Deaf or Hearing Impairment
___ Acquired or Traumatic Brain Injury
___ Temporary Injury/Condition _____

___ Other (please specify) _____

Confidentiality

The information shared with Disability Services will be shared with others at the university strictly on a “need-to-know” basis and otherwise kept confidential unless disclosure is authorized by you or required by law.

Verification

By signing this form, I hereby verify that the information I have provided is true and accurate.

Student Signature: _____ Date: _____

Release of Information

Allen University Disability Support Services

I, _____, give permission to Disability Services staff to share pertinent information with my instructors, academic advisors, counselors, or any other necessary personnel for the purpose of coordinating approved accommodation(s).

I understand that the information shared by Disability Support Services will be limited to details around academic needs and accommodation only, and that personal information (i.e., diagnosis, nature of academic issue, testing information, etc.) will not be discussed except in extreme circumstances or when this information is necessary in providing the accommodation(s).

I understand that this release is valid for the entire time I am a student at Allen University.

I have read and understand the information above. I also understand that I can revoke this release at any time.

Student Signature: _____ Date: _____